

# miniMET Project of the air observatories for education and science

version 1.6.2

**Care** and **respect** for the environment, and particularly for the atmosphere, should be the natural response of our **love** for them. This response arises from the **knowledge**, and lead us to methodically promote the **observation of the air**, both in its **dynamic** and **phenomenal** aspects, as well as those related to **quality**, and in our influence on them. This constitutes the starting point of an **awareness raising state**.

Scientists and meteorology professionals, and educators of every level, have the unavoidable duty of communicating to students of every age this love for the study and observation of the environment as the basis of knowledge and **scientific method**, and providing them the appropriate **tools** and also the **enthusiasm** of the discovery.

From **meteorology** and with the complicity and support of **education community** we will be able to involve the whole **society**, encouraging from the school, to potential *amateur scientists* of every age the vocation and voluntary commitment to **participate** in this scientific process of observation and discovery. It will also deliver a huge and valuable **feedback data** to the scientific, professional and academic environment, within the **OPEN SCIENCE** paradigm promoted both from the scientific community and civil society, as well as from the European Union, mainly through Citizen Science projects.

**Citizen Science** and the principles of **Research and Responsible Innovation (RRI)** are part of the European agenda for research and innovation, **HORIZON 2020**, which is based on the concept of **science with and for society (SWAFS)**, promoting active participation of citizens in science and the social commitment of researchers and innovators with society, in order to build effective cooperation between science and society that links scientific excellence with social awareness and responsibility.



**Aemet**, the State Meteorological Agency, is the ideal civil entity to promote the **educational development and citizen science** within his scope, becoming the aim of his fifth strategic line, in order to face the research and innovation challenge of the European Union's HORIZON 2020.

The **Production Department** of Aemet will develop this initiative of clear scientific, educational and social vocation, defining the basis of the **miniMET Project**, a **necessarily cross-project**, with the advice and support of agency areas such as *Observation Network, Exploitation and Data Management, Climatology, Training, Innovation, Quality, Communication and Institutional Relationships*.

At the same time, it will be promoted **collaboration agreements with the Educational Community**, at autonomic and state levels, to extend this cross-cutting component to the professionals of education, who are the ones who can and are intended to generate and adapt the educational contents of the project, at every educational level.

In order to materialize this project, we do contribute, from the **RasPiMAX initiative**, with the definition and building of an **air observatories network** for schools, Aemet official collaborators, as well as for amateur meteorologists, proposing several **automatic weather and air quality station (AWAQS)** prototypes, of simple and well-defined construction as **technology projects** with affordable elements of **open hardware** and **free software**.

We are ready to develop and manage this data network from the Aemet **collaborative opendata** that will fulfill a triple function: **collecting** data, **showing** them to the educational community and society through digital maps on the Internet, and finally **sharing** them back as **open data**, as *Open Science* and *Open Data* are inseparable concepts.

The project covers the following aspects:

- DIY to build a weather station shelter
- Introducing to miniPCs and development boards
- Introducing to sensors and communications
- Introducing to programming in Python and other languages
- Integration and testing of stations
- Location, installation and start up
- Reading and analysis of observed data
- Transmission and retrieval of data

And, taken as a whole, it provides didactic materials to several educational areas, mainly:

- Technology, ICT (hardware, programming, internet)
- Environmental studies: meteorology and climatology
- Statistics, analysis of results, comparisons with data from other stations / schools, etc

On the other hand, **Aemet**, which will define and publish **technical specifications** as well as proper **mounting instructions**, will **supervise** each of the candidate stations to be admitted or not to take part in this school network, and will provide **training** through courses and seminars to the ICT managers and involved teachers of every center enrolled in the project.

Likewise, and jointly with **education authority**, Aemet will promote and sponsor the research, development and improvement of station prototypes organizing annual school competitions to reward the best initiatives.

Finally, Aemet and accordingly society itself, will benefit from these **return data**, as they will constitute an extensive and homogeneous **layer** of air measurements throughout the territory. This methodology will produce at the same time a way to test and to know if it is possible to extrapolate results from these data, comparing them to the measures from the Aemet official **automatic weather stations** network, providing valuable added information within its **mission to "contribute to the safety of people and goods, and to the welfare and sustainable development of Spanish society."**

Madrid, June 1, 2017

links:

**[minimet.net](http://minimet.net), [uk.minimet.net](http://uk.minimet.net), email: [minimet@aemet.es](mailto:minimet@aemet.es)**

[www.aemet.es](http://www.aemet.es)

[opendata.aemet.es](http://opendata.aemet.es)

EU Societize Project

Observatorio de la Ciencia Ciudadana en España

Responsible Research and Innovation, RRI Tools

HORIZON2020. Science with and for society

Portal español ESHORIZONTE2020

**Fernando Asanza Feraud**, architect, systems analyst @ AEMET

[fasanzaf@aemet.es](mailto:fasanzaf@aemet.es) twitter: [@raspimax](https://twitter.com/raspimax)

**[www.raspimax.es](http://www.raspimax.es)**